



DALI4US

DATA LITERACY FOR UPPER PRIMARY SCHOOLS



OVERVIEW

- **Action:** Erasmus+ project, Forward-Looking Projects
- **Duration:** January 1, 2024 – December 31, 2026
- **Partner countries:** Luxembourg, Ireland, Slovenia
- **Aims:** to equip primary school teachers with the necessary confidence, knowledge, skills, and attitudes to teach data literacy **effectively**





OUTCOMES



Digital ecosystem **OrangeEDU** (adaptation of the existing Orange Data Mining software for data literacy)



Materials for cross-curricular teaching and learning



Professional training program for teachers and school leaders on data literacy



Policy recommendations for data literacy education in primary schools and for integrating technological, pedagogical, and political requirements in collaboration with edTech developers



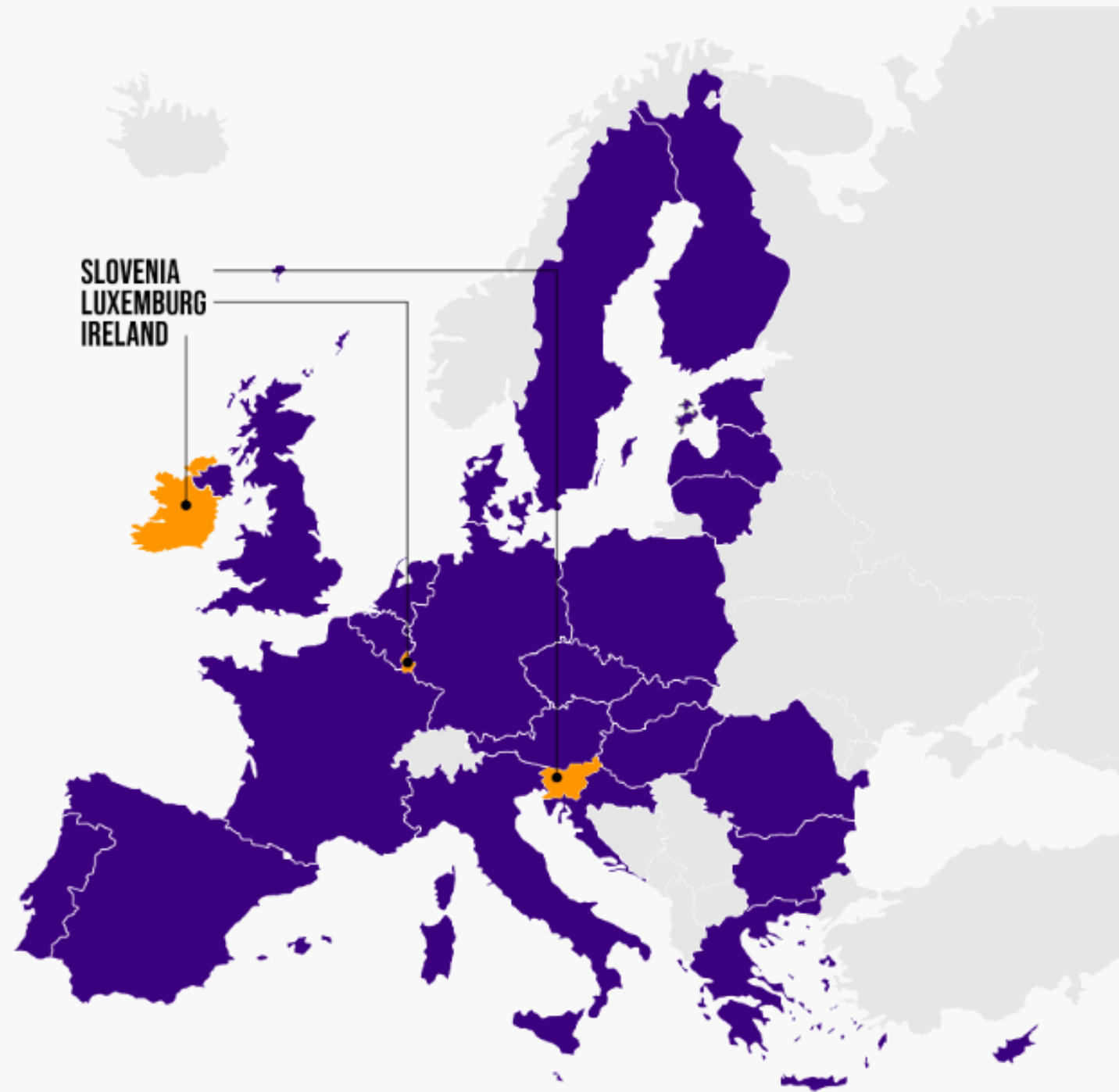
PARTNERS



1. Service de Coordination de la Recherche et de l'Innovation pédagogiques et technologiques, SCRIPT, LU
2. Ministry of Education Slovenia, MES, SI
3. Dublin West Education Centre, PDST, IR
4. H2 Learning, H2L, IR
5. University of Ljubljana, SI

Associated partner:

1. Institut de Formation de l'Éducation nationale, IFEN, Lux



GOALS



Early Introduction to Data Literacy:

Introduce data literacy to upper primary school students (ages 10 to 12) to cultivate critical thinking and develop problem-solving skills through understanding real-world issues via data.



Empowering Teachers:

Equip primary school teachers with the necessary confidence, knowledge, skills, and attitudes to teach data literacy effectively.



Comprehensive and Interdisciplinary Approach:

Provide a holistic and interdisciplinary framework for teaching data literacy, specifically designed for primary school students aged 10-12.



Tailored Framework Development:

Develop a data literacy framework that is specifically tailored to meet the needs of upper primary school students.

orange Adaptation of Orange Data Mining Software:

Adapt the Orange Data Mining software to suit the educational requirements of primary schools, ensuring it is accessible and user-friendly across various platforms.



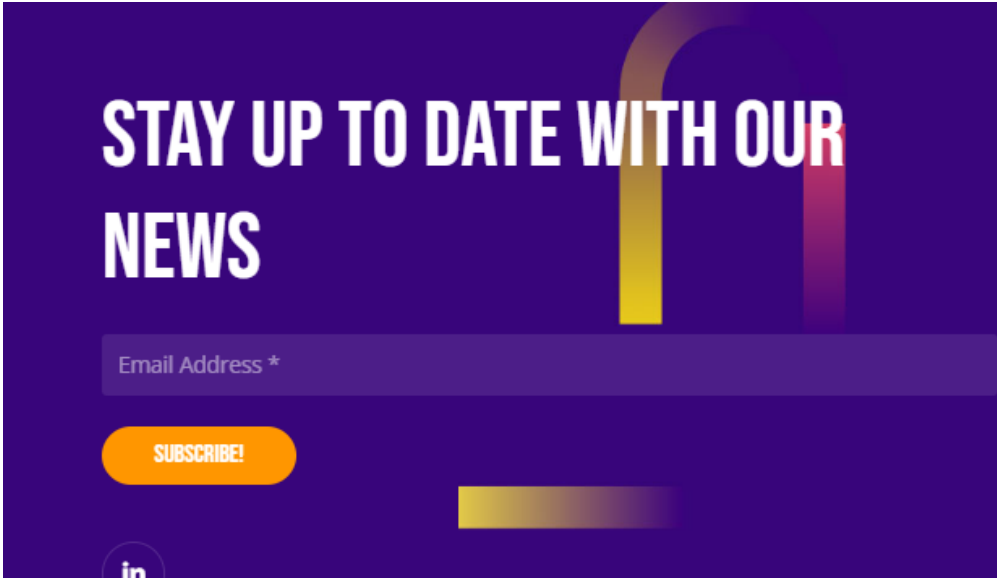
Professional Training Programs:

Create and implement professional development programs for teachers and school leaders, enabling them to effectively integrate data literacy into their teaching practices.

COMMUNICATION

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